

Progress Tracking

How we Monitor, Commend and Support
Students



Tom Martin
MISY Academic Counsellor

To explain how and why we collect data on student progress

To share our methods for commending student successes

The Aims of this Morning

To explain our intervention strategies including the use of coloured reports and parental responsibilities with these

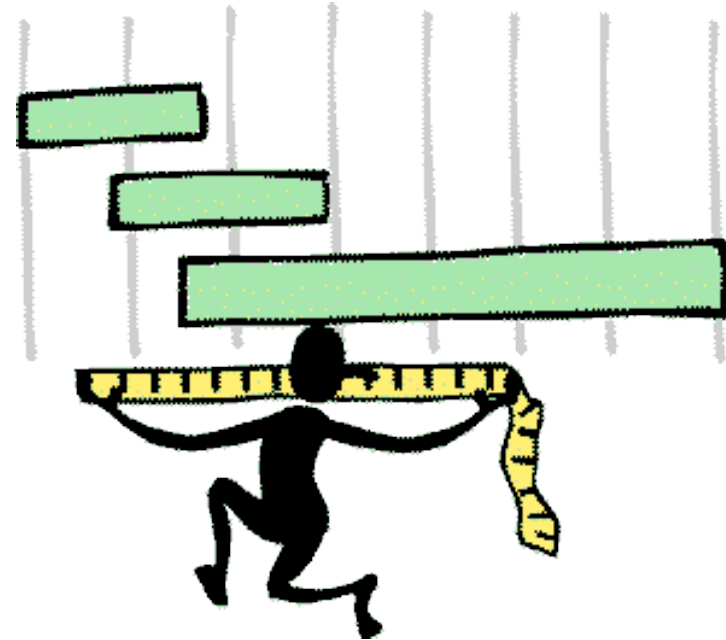
To discuss any questions you may have about student progress, commendations and interventions

What progress tracking IS:

- An ongoing, non-diagnostic assessment used to evaluate how much and how well our students are learning over time
- A look at attainment in subjects **and** effort

What progress tracking is NOT:

- An examination
- An end point



How do we track progress?

- We ask teachers for an attainment grade and effort score, 3 times each year:
 - October
 - March
 - June
- Scores are reset each time so any student can always show progress

A*-U

- 5** – Outstanding effort
- 4** – Very good effort
- 3** – Acceptable effort
- 2** – Poor effort
- 1** – Unacceptable effort

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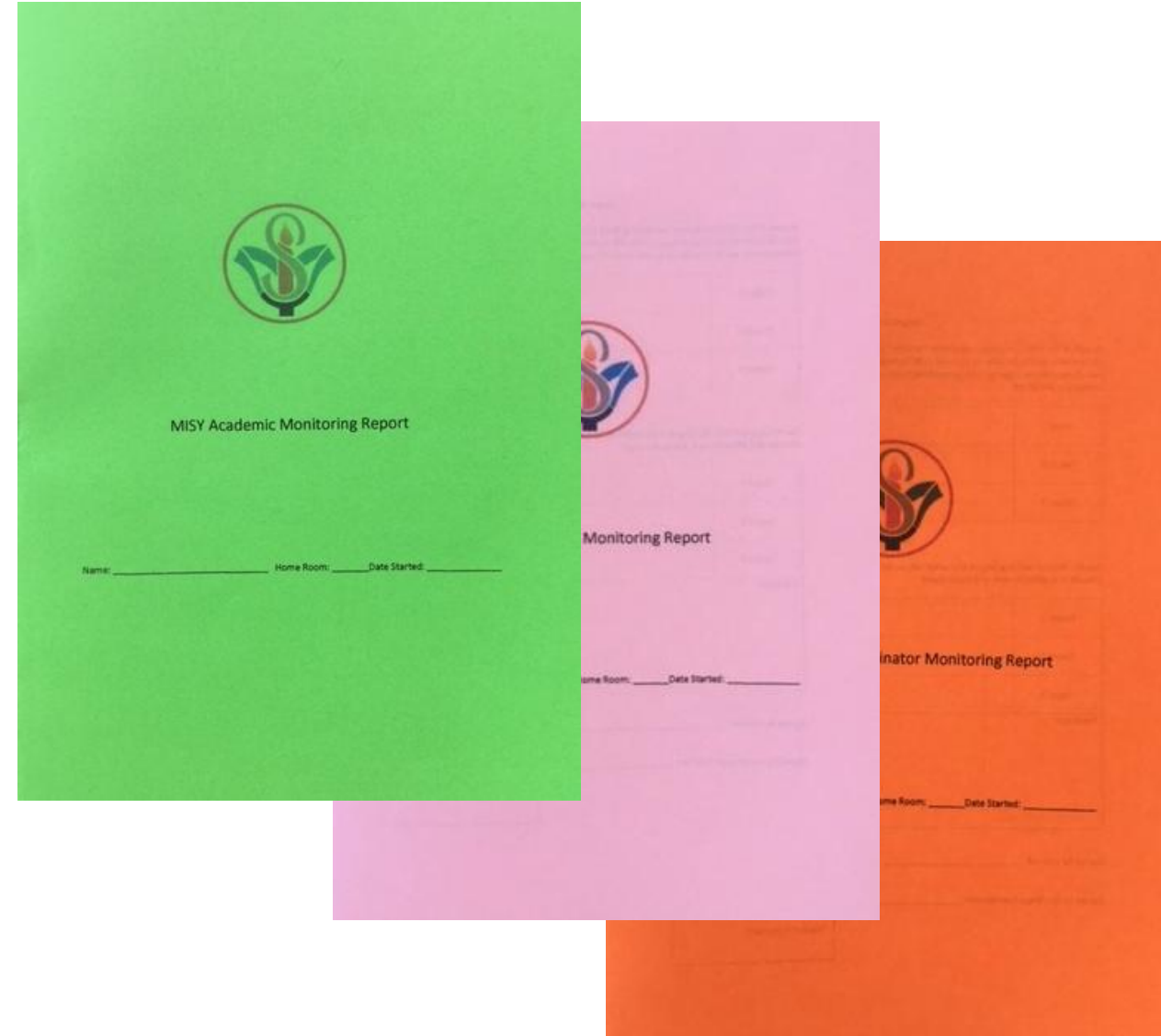
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Student Intervention

- A student has fewer than 5 A* - C grades
- A student has more than 3 effort scores of 1 or 2
- A student has both of the above



How do the reports work?

- Reports last 2 weeks
- Targets are set by students and teachers
- Reports are checked each day by:
 - Homeroom teacher
 - You at home

**Reports are not a punishment.
They are tool to support students with their specific needs.**

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if you have any questions, queries or
feedback, come and see me in 306b
(next to the Exams Office on Level 3)
or send me an email.

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